

CALCULATING AND COUNTING RHYMES

Teaching notes

Lesson 1: COUNTING FORWARDS AND BACK FROM 0-10

1st session: Reviewing numbers and practising some counting.	
AIMS	<ul style="list-style-type: none"> ● To review and recognise numbers 1-10. ● To practice counting numbers of selected objects. ● To work on social skills.
RESOURCES	<ul style="list-style-type: none"> - A computer and a data projector for the power point presentation. - A collection of small interesting things such as shells, buttons, pebbles, pencils...., some plates and a die. - Supplementary material: (reviewing_numbers.ppt)
GROUPING	Half of the class.
DESCRIPTION OF THE ACTIVITIES	<p>1st activity: "Reviewing numbers"(reviewing_numbers.ppt). Slides 1-12 show the numerals in order to review them in an easy way. Slides 13-24 show the numbers in a non-chronological order to stimulate thinking skills. After watching the power point, count from 1-10 doing different actions such as: clapping hands, slapping legs, touching opposite knees, hopping, jogging, jumping</p> <p>2nd activity: Game "Pass it on". Sitting in a circle, give each child a plate and let them select some 'treasure' to put on their plate (among 6 and 8 items). In turns, children roll the die and pass as many items as the die says from their plate to the</p>

	next person. After each child plays 2 or 3 times, everybody counts his/her items. The results can be put in order according to quantity.
LANGUAGE	<p><i>Key vocabulary:</i></p> <ul style="list-style-type: none"> - Numerals 1-10, names of things that are the treasure (shells, stones, pencils, buttons...), die-dice, <p><i>Key phrases needed:</i></p> <ul style="list-style-type: none"> - What number is it? - Whose turn is it? - Roll the die please. - How many do you have to pass on? - How many do you have left? - Well done! Good try! Excellent!
SKILLS	Speaking and listening. Numeracy and counting. Social skills